2.6 Student Performance and Learning Outcomes

2.6.2 Attainment of POs and COs are evaluated:

Response:

1.The institutional priority is in the academic development of the teachers and students. The courses and syllabus are designed by the respective Department. The Programme Outcomes (POs) and Course Outcomes (COs) are intrinsic within the design of the Programme/Course. The Department philosophy and policy are reflected within the POs and COs.

2.The teachers actively participate in seminars, FDPs, workshops and curriculum meetings, regularly organized by the respective Departments at the University level to discuss the POs and COs.

3.The College periodically keeps track of academic course completion and co-curricular events taking place within the Institution. The conduct of classes is planned at the beginning of each semester in departmental meetings, wherein HODs establish a time frame for preparation of course outline and Lesson Plans for each subject in tune with the academic calendar. Updates are regularly collected and processed by HOD till the end of semester.

4.The teachers employ different mechanisms and strategies, like tutorial classes, special remedial classes, mentor-mentee system, to assist the slow and advanced learners to better achieve the POs and COs.
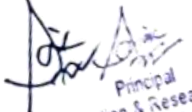
5.The College collects online feedback from students every semester regarding the teaching learning process and infrastructural facilities. Analysis of the data collected is carried out by the Feedback Committee of the College. Ideas and suggestions are addressed to concerned personnel for required implementation. This also ensures smooth and effective fulfilment of POs and COs.

6.The IQAC reviews the POs and COs on a regular basis through Self-Evaluation Documents (SEDs) and Lesson Plans submitted by each faculty member as part of the process of internal and external academic audits. The IQAC guides the teachers to map the objective to the outcomes to analyse and document their attainment.

7.The focus of the POs and COs have been maintained even when the classes have transited to the online mode. Talks, discussions, guest lectures, webinars, e-resources, quizzes and online evaluation process, on a single platform of Google Meet ensured efficient functioning of the institution in the same direction.

8.The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment. For the assessment of students, summative and formative approaches are followed to get intended learning outcomes.

9.Over the years, the institution has consistently exhibited student progression in terms of improved results. There has been a steep rise in the number of students passing out with higher CGPA, including positions in the University merit list. This is also a parameter by which the institution demonstrates successful and effective delivery of POs and the COs.

10.The academic and professional achievements of the students act as a yardstick to assess the efficacy of the outcomes. Taking cue from this, the Departments of the University review, modify and upgrade the course curriculum, syllabus and outcomes from time to time.

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